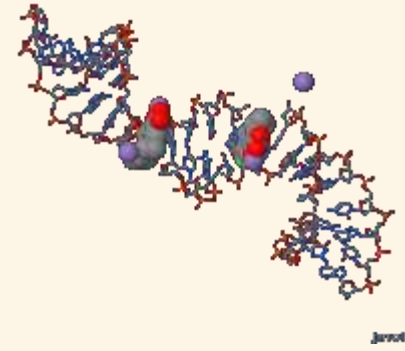


# Communicating biomolecular concepts in 3D: Proteopedia

How to use Proteopedia as **support**  
in teaching structure and function of  
biomolecules

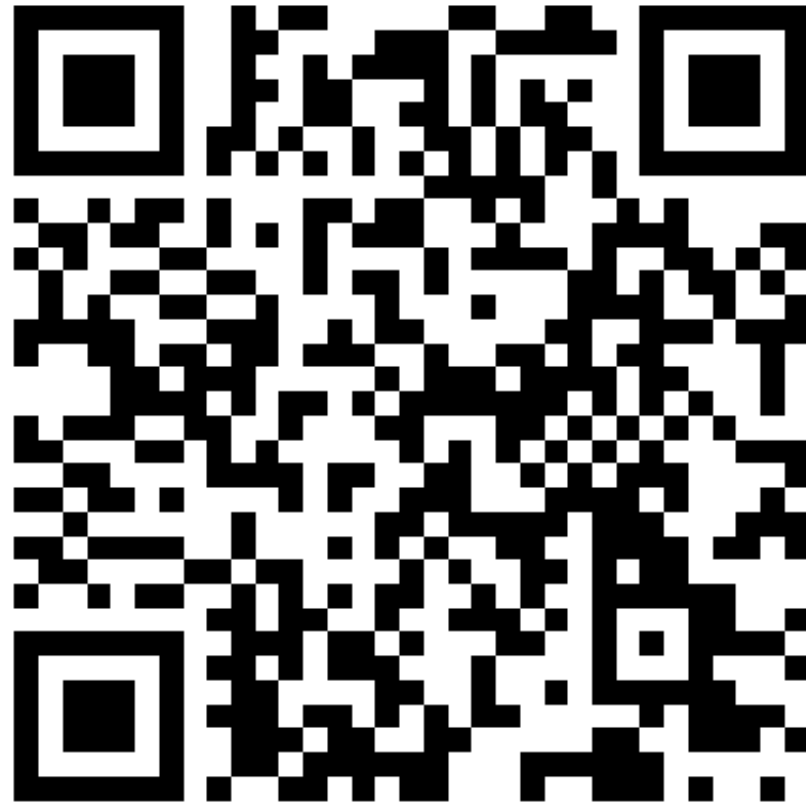


**Angel Herráez**  
**University of Alcalá (Spain)**  
**FEBS Education Committee**

# Poll: Where are you?



[wooclap.com/ZHFXJR](http://wooclap.com/ZHFXJR)



# How can we use the resources?

Support for content  
of the lecture  
(instructor)

Declare the utility

Recommended links  
(student)

Declare the aims

Homework for the  
student

Design  
activities

Guidance



# What does Proteopedia offer?

- The resources are there: you don't need to write anything –yet, you may do it!
- Pick one protein, search for it on Proteopedia, and study the elements in the page
  - What unusual elements do you see?
  - What do they do for the protein structure and function?

e.g.: lactalbumin                      p53  
acetylcholine                      calcium channels  
ribosome                              Lac repressor  
proton channels                      CRISPR

<http://proteopedia.org>

# Tell a story to your students

- Engage your students into protein structure by telling a story.
- (Study cases) Examples already available, in Proteopedia home page:
  - Why is carbon monoxide so dangerous to breathe?
  - How do *Tamiflu* and *Relenza* work as antiviral medication and why do they sometimes fail?
  - How do HIV drugs work to stop AIDS infection?
  - How to design a human protein that can be expressed in bacteria?
  - How does a repressor protein bind to a particular region of DNA?

# Design of the case study

- Pick one interesting protein
- What does the protein do? (function)
- How does it happen? (structure)
- What happens when it fails? (disease)
- Are there any remedies? (drugs)

*(to help you, any newly created page in Proteopedia will have a template including these points)*



PROTEOPEDIA  
— LIFE IN 3D —

[article](#) [discussion](#) [edit this page](#) [history](#)

**As life is more than 2D, Proteopedia helps to bridge the gap between 3D structure & function of biomacromolecules**

ISSN 2310-6301

**Proteopedia presents this information in a user-friendly way as a collaborative & free 3D-encyclopedia of proteins & other biomolecules.**

### navigation

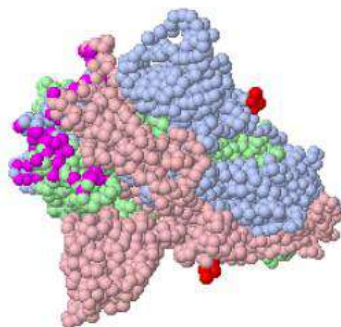
- [Main Page](#)
- [Table of Contents](#)
- [Structure Index](#)
- [Random](#)
- [Recent Changes](#)
- [Help](#)
- [Cookbook](#)

### search

### toolbox

- [Upload file](#)
- [Special pages](#)
- [Printable version](#)
- [Permanent link](#)

## Selected Research Pages



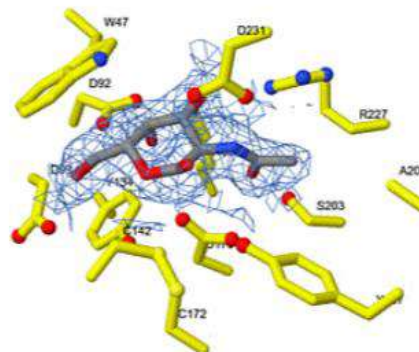
### Coronavirus Spike Protein Priming

by [Eric Martz](#)

Coronavirus SARS-CoV-2 (responsible for COVID-19) has a spike protein on its surface, which enables it to infect host cells. Initially, proteases in the lungs clip

Jmol

## In Journals

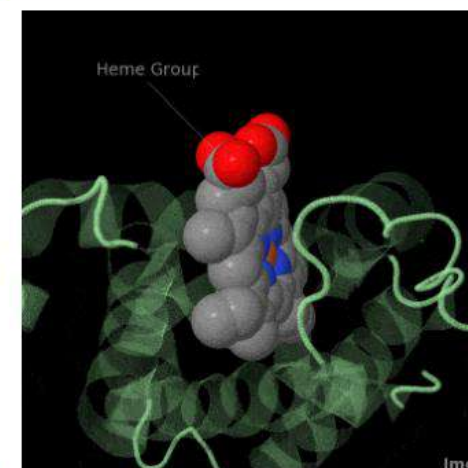


**Interconversion of the specificities of human lysosomal enzymes associated with Fabry and Schindler diseases.**

*IB Tomasic, MC Metcalf, AI Guce, NE Clark, SC Garman. J. Biol. Chem. 2010*

JSmol

## Education



**Tutorial: How do we get the oxygen we breathe**

*J Prilusky, E Hodis* doi:

[10.14576/431679.1869588](https://doi.org/10.14576/431679.1869588)

This tutorial is designed for high school and beginning college students. When

[How to add content to Proteopedia](#)

[Video Guides](#)

[About Interactive 3D Complements - I3DCs](#)

[List of I3DCs](#)

[Teaching strategies using Proteopedia](#)

[Examples of pages for teaching](#)



# What is there in Proteopedia?

- One page for every structure in the PDB (*seeded pages*, automatic)
- Pages written by users (*authored pages*)
- Wiki: collaborative space, easy to edit
- Attribution of authorship (automatic)
- Text content + images + videos + *3D molecular models inserted* in the page
- “*Green links*”: click and the model changes, loading a “molecular scene”
- Scene authoring tool (SAT) to easily create scenes
- Really great pages: DOI



PROTEOPEDIA  
— LIFE IN 3D —



# Proteopedia is based on...

- **Mediawiki**
- **Jmol**, a molecular structure viewer
- **JSmol**, the variant for web pages
- The **Jmol Extension for Mediawiki**
- The **SAT** (part of Proteopedia itself)
- ...
- The time and effort of users 😊

# Ways to use Proteopedia

Reader: as a resource for finding out about a molecular structure

Lecturer: using ready material to support your teaching

Lecturer: write about your topic to support your teaching

Student: write your project and present it

Researcher:

- Talk about your protein, your lab work
- Prepare figures for your manuscript
- Supplement your published paper with 3D models
- Collaborate with a group of colleagues on a common resource

## **Guide your students to create projects on Proteopedia:**

Suggest scientific questions where protein structure is known to play a role. Let the students search for information, study the topic (possibly find a graduate student to help as a Mentor).

Ask your students to summarize the findings and conclusion by creating interactive Proteopedia page. Finally have your students present it to the whole class (instead of using Powerpoint).

# Making your own *Proteopedia* pages

- Proteopedia is based on Mediawiki, the same software as Wikipedia
- That means that **registered** users can edit content, create new pages, etc.
- Among the unique features of Proteopedia is the ability to easily insert
  - “**molecular scenes**” with 3D models displayed using JSmol
  - “**green links**” that will load the scenes

# Teaching using special areas

## Studio domain

- Able to create private areas, like Workbench, shared by a small group of students and a tutor.
- Split the class into small working groups. They may share the same topic, but members from one group have no access to pages created by the others.
- Selected users have read and write access
- e.g.: [proteopedia.org/w/Studio:G1SecL01](http://proteopedia.org/w/Studio:G1SecL01)

[proteopedia.org/w/Proteopedia:Studio](http://proteopedia.org/w/Proteopedia:Studio)

# Other special areas in Proteopedia

## Group domain

- Open read and write access
- [proteopedia.org/w/Group:MUZIC:Interactome](http://proteopedia.org/w/Group:MUZIC:Interactome)
- [proteopedia.org/w/Group:SMART:Teams](http://proteopedia.org/w/Group:SMART:Teams)

## Journal domain

- Before paper publication:  
restricted read and write access
- After publication:  
open read access, restricted write access
- [proteopedia.org/w/Journal:PLoS\\_ONE:2](http://proteopedia.org/w/Journal:PLoS_ONE:2)

# Other features

## Non-English pages

- Translation of English articles in Proteopedia to non-English languages is welcome.
- There is a convention for naming such pages.
- Help:  
[proteopedia.org/w/Proteopedia:Languages](http://proteopedia.org/w/Proteopedia:Languages)

## Sandboxes

- For testing, learning to edit...
- As temporary space (e.g. in workshops)
- e.g.: [proteopedia.org/w/Sandbox\\_izmir18\\_01](http://proteopedia.org/w/Sandbox_izmir18_01)

## Quizzes

- [proteopedia.org/w/Proteopedia:Cookbook#Quiz](http://proteopedia.org/w/Proteopedia:Cookbook#Quiz)

# Flow of page editing

**View page**

**Edit page**

Edit text  
and other content.

...

Show the SAT

...

...

Preview  
or save page

Scene Authoring  
Tool

**SAT (edit scenes)**

Load molecule  
or load scene.

...

insert the green link

...

Save scene.

Hide the SAT.



# E questo è tutto ... per ora Grazie!

**angel.herraez@uah.es**

**biomodel.uah.es**

The screenshot shows the Biomodel website interface. On the left, there is a logo for Biomodel with the text "Información e índice detallado". In the center, there is a search bar with the text "Busca contenidos en esta web:" and a "Buscar" button. Below the search bar, it says "usando Google". On the right, there is a language selection menu with a dropdown arrow. The menu is open, showing a list of languages with their respective flags: English, Português, Deutsch, Français, Română, Italiano, Polski, Türkçe, Ελληνικά, 中文, ไทย, עברית, Bahasa Indonesia, and Svenska. Below the language menu, there is a Creative Commons license logo (CC BY NC SA) and the text "Autor principal: Angel Herráez". At the bottom, there is a disclaimer: "Salvo excepciones explícitas, todo el contenido de la sede web Biomodel.UAH.es la licencia Creative Commons Reconocimiento – NoComercial –".

Proteopedialist-for-users mailing list  
<https://bit.ly/ProteopediaList>