

ANNOUNCING THE INTERNATIONAL ONLINE SYMPOSIUM, NOVEMBER 17-18TH.

"Joint FEBS/SPB/UMinho Symposium on Evidence Based Teaching in Your Biomolecular Classroom: Catalysing Student Engagement"

There is conclusive evidence on the positive impact of active teaching and learning approaches on student engagement and academic success. These approaches are various and some are mutating with the pandemic experience.

The symposium "Joint FEBS/SPB/UMinho Symposium on Evidence Based Teaching in Your Biomolecular Classroom: Catalysing Student Engagement", taking place on November 17th and 18th, will showcase and discuss current scientific approaches to teaching. The event is organized by the Centre IDEA of the University of Minho, with support of the Portuguese Biochemical Society (SPB) and the Federation of the European Biochemical Societies (FEBS). The symposium will feature lectures on contemporary teaching and invited topic workshops. Participants can expect to hear about and discuss the implementation of innovative teaching approaches.

The talks and workshops will be delivered by biomolecular scientists with established scholarship in the area of bioscience education: Erin Dolan [1] (University of Georgia, USA), Kimberly Tanner [2] (San Francisco State University, USA), Gabriel Hornink [3] (Universidade Federal de Alfenas, Brazil), Luciane Vieira de Mello [4] (University of Liverpool, UK), Stephen Rutherford [5] (Cardiff University, Reino Unido), Rui Oliveira [6], Joana Azeredo [7] & Manuel João Costa [8] (University of Minho, Portugal).

We invite all faculty members and graduate students who are interested in scientific teaching and learning approaches to attend. Please register and find the program and further information here: <https://ruipso.wixsite.com/studentengagement> [9]. We look forward to engage with you.

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